

# PMR Operational Report

<b>Operation Number</b>	BL-L1018	<b>Chief of Operations Validation Date</b>	10/15/18
<b>Year- PMR Cycle</b>	First period Jan-Jun 2018	<b>Division Chief Validation Date</b>	
<b>Last Update</b>	10/13/18	<b>Country Representative Validation Date</b>	
<b>PMR Validation Stage</b>	Validated by Chief of Operations		

## Basic Data

### Operation Profile

<b>Operation Name</b>	Education Quality Improvement	<b>Loan Number</b>	3186/OC-BL
<b>Executing Agency</b>	Ministry of Education, Youth, and Sports	<b>Sector/Subsector</b>	ED-DOC - EDUCATION-TEACHER EDUCATION &EFFECTIVENESS
<b>Team Leader</b>	NASLUND-HADLEY, EMMA INGRID	<b>Overall Stage</b>	Disbursing (From eligibility until all the Operations are closed)
<b>Operation Type</b>	Loan Operation	<b>Country</b>	BELIZE
<b>Lending Instrument</b>	Investment Loan	<b>Convergence related Operation(s)</b>	
<b>Borrower</b>	BELIZE		

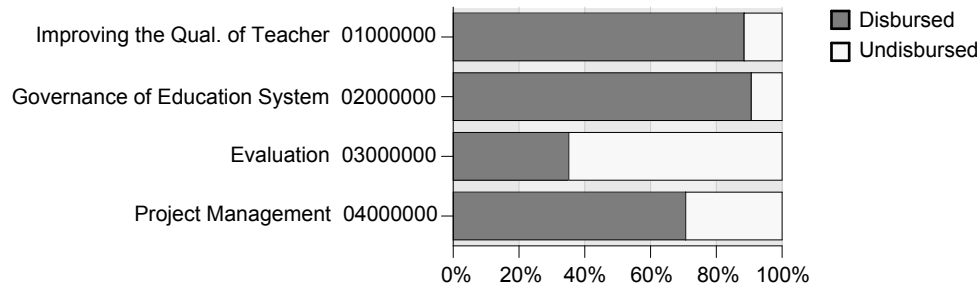
## Environmental and Social Safeguards

<b>Impacts Category</b>	C	<b>Was/Were the objective(s) of this operation reformulated?</b>	NO
<b>Safeguard Performance Rating</b>		<b>Date of approval</b>	
<b>Safeguard Performance Rating - Rationale</b>			

## Financial Data

Item	Total Cost and Source					Available Funds (US\$)			
	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disb	Undisbursed Amount
BL-L1018	10,000,000	10,000,000	100,000	0	10,100,000	10,000,000	7,399,518.91	74.00%	2,600,481.09
<b>Aggregated</b>	<b>10,000,000</b>	<b>10,000,000</b>	<b>100,000</b>	<b>0</b>	<b>10,100,000</b>	<b>10,000,000</b>	<b>7,399,518.91</b>	<b>74.00%</b>	<b>2,600,481.09</b>

## Expense Categories by Loan Contract (cumulative values)



Please note that the Overall Stage represents the stage of the operation at the time of this report's publication, which might not necessarily match the stage of the operation during the PMR Cycle to which the report pertains. Please also note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.

## PMR Operational Report

### RESULTS MATRIX

#### IMPACTS

**Impact Nbr. 0:** Improve the quality of primary education, and the governance of the Belize education system.

**Observation:**

Indicator		Unit of Measure	Baseline	Baseline Year		2019	EOP 2019
0.0	Proportion of in -service primary education teachers in the targeted schools with an overall grade of B or higher on content exam.	%	69.00	2012	P		75.90
					P(a)		
					A		

#### Details

**Means of verification:** External Evaluation Report

**Observations:** PSE exam applied to a nationally representative sample of teachers.

**Pro-Gender** No **Pro-Ethnicity** No

## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

**Outcome Nbr. 0:** Improving the quality of initial teacher education.

**Observation:**

Indicator		Unit of Measure	Baseline	Baseline Year		2019	EOP 2019
0.0	Proportion of prospective primary education teachers in the targeted TELs with an overall grade of B or higher on content exam.	%	43.60	2012	P		50.10
					P(a)	50.10	
					A		

#### Details

**Means of verification:** External Evaluation Report

**Observations:** PSE exam applied to a nationally representative sample of teachers.

<b>Pro-Gender</b>	No	<b>Pro-Ethnicity</b>	No
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**Outcome Nbr. 1:** Improving accountability mechanisms at various levels of the education system.

**Observation:**

Indicator		Unit of Measure	Baseline	Baseline Year		2019	EOP 2019
1.0	Proportion of school supervision reports that are made public on the Ministry of Education, Youth & Sports (MOEYS) website.	%	0.00	2013	P		25.00
					P(a)	25.00	
					A		

#### Details

**Means of verification:** PEU Progress Report

**Observations:** Teacher and learning survey questionnaire applied to a nationally representative sample of teachers.

<b>Pro-Gender</b>	No	<b>Pro-Ethnicity</b>	No
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**Outcome Nbr. 2:** Strengthening the capacity of principals to monitor and assure quality of services.

**Observation:**

Indicator		Unit of Measure	Baseline	Baseline Year		2019	EOP 2019
2.0	Proportion of teachers in the targeted schools who report that they are not appraised by their principal.	%	65.50	2012	P		59.00
					P(a)	59.00	
					A		

#### Details

**Means of verification:** External Evaluation Report

**Observations:** Teacher and learning survey questionnaire applied to a nationally representative sample of teachers.

<b>Pro-Gender</b>	No	<b>Pro-Ethnicity</b>	No
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## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

**Outcome Nbr. 3:** Increasing the quality of entrants into teacher training.

**Observation:**

Indicator		Unit of Measure	Baseline	Baseline Year		2019	EOP 2019
3.0	Proportion of new male student teacher candidates in Teacher Education Institutes.	%	19.61	2011	P		21.60
					P(a)	21.60	
					A		
Details							
Means of verification: PEU Progress Report							
Observations: Three year compounded average.							
Pro-Gender		No	Pro-Ethnicity		No		

## RESULTS MATRIX

## OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

## Component Nbr. 1 Improving the Quality of Teachers

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2018	EOP 2019	2018	EOP 2019
1.1	Marketing campaign strategy to attract teacher candidates developed and implemented	campaign	P		1	400,100	1,501,000
			P(a)	1	1	375,450	984,639
			A	1	1	375,450	984,639
1.2	# of teacher trainers who teach methods courses in science, math and language arts and administrative TEI staff trained.	staff	P		80	208,250	595,000
			P(a)	26	80	208,250	595,000
			A	26	86	208,250	595,000
1.3	# of teachers trained	Teachers (#)	P	550	1,200	970,649.83	2,295,546.06
			P(a)	550	1,200	336,165	1,846,861.17
			A	1,524	1,524	336,165	1,846,861.17
1.4	# of boys benefiting from trained teachers at the primary level.	Students (#)	P	7,000	14,620		0
			P(a)	7,000	14,620	200,000	500,000
			A	16,357	16,357	200,000	500,000
1.5	# of girls benefiting from trained teachers at the primary level.	Students (#)	P	6,800	14,180		0
			P(a)	6,800	14,180	200,000	500,000
			A	14,506	14,506	200,000	500,000

## Component Nbr. 2 Governance of the Education System

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2018	EOP 2019	2018	EOP 2019
2.1	# of primary school Principals, General and Local Managers, and Education Officers trained in school administration and educational leadership.	persons	P		320	833,780	2,395,950
			P(a)	320	320	660,437.53	1,320,875.06
			A	320	273	660,437.52	1,320,875.05
2.2	# of parents trained to increase their participation in school management.	parents	P	100	450	101,166.67	590,833.34
			P(a)	100	450	190,833.34	590,833.34
			A	100	1,558	190,833.34	590,833.34
2.3	Integrated Education Management Information System (EMIS) in operation	system	P	1	1	41,657.06	591,070.6
			P(a)	1	1	882,103.17	1,804,206.35
			A	1	1	882,103.13	1,804,206.31

## Component Nbr. 3 Evaluation

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2018	EOP 2019	2018	EOP 2019
3.1	Randomized control trial of the on-site practical professional development in primary schools implemented.	trial	P	1	1	261,662.8	747,608
			P(a)	1	1	232,600	677,000
			A	1	1	261,923.05	706,323.05

## Other Cost

	Executing Unit/Project Execution Support	P			169,323	782,368
		P(a)			169,323	854,276.21
		A			140,000	719,878.21
	Midterm and Final Review, including ex-post economic analysis	P			0	60,000
		P(a)			0	100,000
		A			0	38,000
	Audit	P			25,000	125,000
		P(a)			14,312.88	91,821.65
		A			14,312.88	66,821.65

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

	Contingency	P			0	415,624
		P(a)			0	234,487.22
		A			0	0

Total Cost

	Total Cost	P			3,011,589.36	10,100,000
		P(a)			3,469,474.92	10,100,000
		A			3,469,474.92	9,673,437.78

### CHANGES TO THE MATRIX

No information available for this section