

Operation Number:

BL-L1018

First period Jan-Jun 2016

Last Update:

Year- PMR Cycle:

10/3/2016 PMR Validation Stage: Validated by Chief of Operations Chief of Operations validation date: Division Chief validation date:

Country Representative validation date:

Inter-American Development Bank - IDB Office of Strategic Planning and Development Effectiveness

# **Operation Profile**

### **Basic Data**

Operation name:	Education Quality Improvement	Loan Number:	3186/OC-BL
Executing Agency (EA):	Ministry of Education, Youth, and Sports		
Team Leader:	Naslund-Hadley,Emma Ingrid	Sector/Subsector:	TEACHER EDUCATION & EFFECTIVENESS
Operation Type:	Loan Operation	Overall Stage:	Disbursing (From eligibility until all the Operations are closed)
Lending Instrument:	Investment Loan	Country:	BELIZE
Borrower:	BELIZE	Convergence related Operation(s):	

#### **Total Cost and Source**

## Available Funds (US\$)

10/03/2016

	Original IDB	Current Active IDB	Local Counterpart	Co-Financing/Country	Total operation cost - Original Estimate		Current IDB	Disb. Amount to Date	% Disbursed	Undisbursed Balance
BL-L1018	\$10,000,000.00	\$10,000,000.00	\$100,000.00		\$10,100,000.00	BL-L1018	\$10,000,000.00	\$4,843,652.03	48.44%	\$5,156,347.97

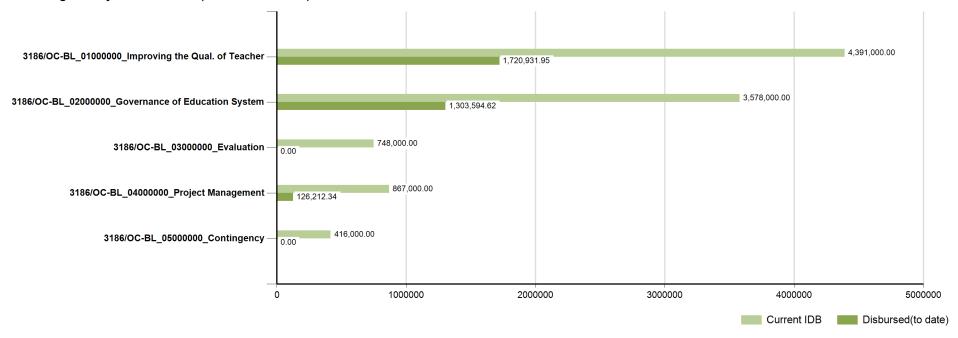
## **Environmental and Social Safeguards**

	Main Operation
Impacts Category:	С
Safeguard Performance Rating:	
Safeguard Performance Rating - Rationale:	

#### **Reformulation Information**

	Main Operation
Was/Were the objective(s) of this operation reformulated?	NO
Date of approval:	

#### **Expense Categories by Loan Contract (cumulative values)**



# **Results Matrix**

# Impacts

Impact:	0 Improve the o	Improve the quality of primary education, and the governance of the Belize education system.							
Observation:									
Indic	ators	Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations		EOP
0.0 Proportion of	in -service	in the				External	PSE exam applied to a	Р	75.90
	n teachers in the							P(a)	
targeted schools with an overall grate of B or higher on content			%	69.00	2012	Evaluation	nationally representative	Α	
exam.						Report	sample of teachers.		

RF - Contribution	RF - Alignment	RF - Strategic Alignment	RF - Strategic Alignment during Execution
SI - Sector Indicator	CI - Country Indicator	PG - Pro-Gender	PE - Pro-Ethnicity

Outco me:	1 Impr	oving the q	uality of initi	al teacher e	education							
Observ ation:												
Indica	tors	Flags*	Unit of Measure	Baseline	Baselin e Year	Means of verification	Observ ations		EOP			
1.0 Propo										PSE	Р	50.10
of prospective primary	cuve						exam applied	P(a)				
education teachers targeted with an o grade of higher or content e	in the TEIs verall B or		%	43.60	2012	External Evaluation Report	to a nationall y represen tative sample of teachers	A				
Outco me:	2 Impr	oving acco	untability me	echanisms a	at various	levels of th	e educati	on sys	stem.			
Observ												

Indicators	Flags*	Unit of Measure	Baseline	Baselin e Year	Means of verification	Observ ations		EOP
2.0 Proportion of school supervision reports that are made public on the Ministry of Education, Youth & Sports (MOEYS) website.		%	0.00	2013	PEU Progress Report	Teacher and learning survey question naire applied to a nationall y represen tative sample of teachers	P P(a) A	25.00
Outco 3 Streeme:	l engthening th	ne capacity	of principals	s to monit	or and assu	ıre quality	of se	rvices.
Observ ation:								
Indicators	Flags*	Unit of Measure	Baseline	Baselin e Year	Means of verification	Observ ations		EOP
3.0 Proportion						Teacher	Р	59.00
of teachers in the targeted						and learning	P(a)	
schools who report that they are not						survey question naire	A	

Indicators	Flags*	Unit of Measure	Baseline	Baselin e Year	Means of verificatio n	Observ ations		EOP
3.0 Proportion						Teacher	Р	59.00
of teachers in the targeted schools who						and learning survey	P(a)	
							Α	
report that they are not appraised by their principal.		%	65.50	2012	External Evaluation Report	question naire applied to a nationall y represen tative sample of teachers		

Outco delication 4 Increasing the quality of entrants into teacher training.

Observ ation:

Indicators	Flags*	Unit of Measure	Baseline	Baselin e Year	Means of verificatio	Observ ations		ЕОР
				0 . 0	n			
4.0 Proportion							Р	21.60
of new male student teacher candidates in		%	19.61	2011	PEU Progress	Three year compou	P(a)	
							Α	
Teacher Education Institutes.					Report	nded average.		



# **Outputs: Annual Physical and Financial Progress**

Improving the Quality of Teachers			Physical Prog	ress		Financial Prog	jress .
Outputs	Unit of Measure		2016	EOP		2016	EOP
Marketing campaign strategy to attract	campaign	Р	1.00	1.00	Р	544,100.00	1,501,000.00
teacher candidates developed and		P(a)		1.00	P(a)	368,758.00	984,639.00
implemented		Α	0.00	0.00	A	0.00	0.00
# of teacher trainers who teach	staff	Р	80.00	80.00	Р	59,500.00	595,000.00
methods courses in science, math and		P(a)	80.00	80.00	P(a)	59,500.00	595,000.00
language arts and administrative TEI staff trained.		Α	31.00	26.00	A	59,500.00	119,000.00
# of teachers trained	Teachers (#)	Р	200.00	1,200.00	Р	106,782.46	2,295,546.06
# of teachers trained	reactions (#)	P(a)	200.00	1,200.00	P(a)	672,799.00	2,846,861.17
		Α	754.00	373.00	Α	672,799.00	1,357,698.00
# of boys benefiting from trained	Students (#)	P	701.00	14,620.00	P	072,700.00	0.00
teachers at the primary level.	Gluderits (#)	P(a)		14,620.00	P(a)		0.00
		Α	1,400.00	1,400.00	A	0.00	0.00
# of girls benefiting from trained	Students (#)	P	1,400.00	14,180.00	P	0.00	0.00
teachers at the primary level.	Students (#)	P(a)		14,180.00	P(a)		0.00
. ,		A	1,360.00	1,360.00	A	0.00	0.00
Governance of the Education System			Physical Prog	,	A	Financial Prog	
Governance of the Education System			riiysicai riog	1622		Filianciai Frog	jiess
Outputs	Unit of Measure		2016	EOP		2016	EOP
# of primary school Principals, General	persons	Р		320.00	Р	773,575.00	2,395,950.00
and Local Managers, and Education		P(a)		320.00	P(a)	0.00	1,320,875.06
Officers trained in school administration and educational leadership.		Α	0.00	0.00	Α	0.00	0.00
f of parents trained to increase their participation in school management.	parents	Р		450.00	Р	219,541.66	590,833.34
		P(a)		450.00	P(a)	0.00	590,833.34
		Α	0.00	0.00	Α	0.00	0.00
Integrated Education Management	system	Р		1.00	Р	124,971.18	591,070.60
Information System (EMIS) in operation		P(a)		1.00	P(a)	902,103.18	1,804,206.35
		Α	0.00	0.00	Α	902,103.18	902,103.18
Evaluation			Physical Prog	ress		Financial Prog	<b>jress</b>
Outputs	Unit of Measure		2016	EOP		2016	EOP
Randomized control trial of the on-site	trial	Р		1.00	Р	0.00	747,608.00
practical professional development in		P(a)		1.00	P(a)	332,600.00	677,000.00
primary schools implemented.		A	0.00	0.00	A	332,600.00	344,400.00
Other Cost					20	016	Cost
Executing Unit/Project Execution Suppo	-4			Р		\$169,323.00	\$782,368.0
Executing Unit/Project Execution Suppo	ıı			P(a)		\$169,323.00	\$735,154.2
				A			
Midterm and Final Review including av	nost oconomia analy	oio		P	Ψ	\$0.00	\$410,555.2 \$60,000.0
Midterm and Final Review, including ex-	post economic analy	515		P(a)		\$0.00	\$100,000.0
				A		\$0.00	\$100,000.0
Audit				P		\$25,000.00	\$125,000.0
Addit						\$14,312.88	\$82,251.
				P(a)		\$14,312.88	\$38,195.8
Contingonov				P		\$0.00	\$415,624.0
Contingency				P(a)		\$0.00	\$363,179.3
				Α		\$0.00	\$0.0

	2016	Total Cost
P	\$2,022,793.30	\$10,100,000.00
P(a)	(a) \$2,519,396.06	\$10,100,000.00
Α	\$2,279,330.14	\$3,171,952.28

# **Changes to the Matrix**

No information related to this operation.

Please note that the Overall Stage represents the stage of the operation at the time of this report's publication, which might not necessarily match the stage of the operation during the PMR Cycle to which the report pertains.