

PROCUREMENT PLAN INITIAL LOAD INFORMATION (ONGOING AND/OR LAST PREWORKS)		
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Executing Agency:	Activity:	Additional Information:
N/A		

GOODS		
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Executing Agency:	Activity:	Additional Information:
N/A		

NON CONSULTING SERVICES		
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Executing Agency:	Activity:	Additional Information:
PEU	Develop and execute a marketing campaign	The objective of the MC is threefold: (1) elevating the prestige of teachers; (2) reach out to potential applicants with the purpose of attracting qualified teacher candidates to Belize's Teacher Education Institutes (TEI); and (3) increasing the proportion of new male student teacher candidates in Teacher Education Institutes

CONSULTING FIRMS		
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Executing Agency:	Activity:	Additional Information:
PEU	Screening of Teacher Training Candidates.	EQIP will support the financing of non-cognitive and cognitive assessments to screen teacher candidates. The results of such assessments will assist the MOEYS and TEI in identifying those contenders who need remedial assistance during their teacher training

PEU	On-site Practical Professional Development Training and tutoring of primary teacher educators and supporting instructors; and training, mentoring and technical assistance.	The aim would be to increase the content and pedagogical skills of both formally trained and not trained classroom teachers in primary education, by financing on-site and distance learning support to principals, school administrators and teachers using the student centered instructional approach of the Visible and Tangible Mathematics for Science and English language. In addition it will positively influence teacher training practices and efficiently link the teaching of content and pedagogy by building capacity in the TEI.
PEU	Implementation of a teacher profession entry exam as a requirement for a teaching license.	Develop, pilot and implement a teacher profession entry exam as a requirement for a teaching license.
PEU	Technical assistance in the creation of a feedback system for TEIs with respect to how their graduates perform.	The feedback system will provide information on the results of the entry into profession exam, the external assessment of teaching, and the labor market insertion rate of graduates in order to inform adjustments in program structure and delivery, among others
PEU	Creation of an integrated Education Management Information System (EMIS).	The objective is to implement the open source software OpenEMIS. The objective of OpenEMIS is to enable education policy planning and quality assurance, including the monitoring of student achievement, school resource use, and performance on a fair and objective basis.
PEU	Longitudinal Study of Teacher Candidates and Pre-post analysis of the pre-service teacher training.	The entry mechanism for teacher training will be evaluated by applying non-cognitive and cognitive tests for all applicants to the teacher training. Also, for the pre-post analysis the analysis will compare the results of the entry into teacher training exam with the entry into the profession exam.
PEU	Randomized control trial of the on-site practical professional development in primary schools.	The experiment will randomize all primary schools into a treatment and control group in order to learn whether the teacher training component has a causal effect on student learning.
PEU	Audit	Project audit

INDIVIDUAL CONSULTANTS

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Executing Agency:	Activity:	Additional Information:
PEU	Midterm and Final review, including ex-post economic analysis	As required by the project.
PEU	Procurement Specialist	PEU support
PEU	Financial Specialist	PEU support
PEU	Program Officer	To support the PEU in the coordination and execution of the EQIP
PEU	PEU support/Long-Term International Consultant (LTC)	Consultant objective is to support the execution of EQIP on technical matters. The LTC will have the responsibility of assisting the PEU and MOEYS's technical units in the execution of program components and subcomponents, by assessing the progress made up to date and addressing the challenges facing the program (see LTC TORs in annex 1). The LTC will also support the PEU in gathering and analyzing the information required by the semi-annual and annual reports to the IDB.

TRAINING		
Executing Agency:	Activity:	Additional Information:

PEU	Training and technical assistance to principals to promote their leadership as the vehicle for improving school and student performance; and training and technical assistance to parents to increase their participation in school management.	The training would have the following features: (a) principal training in School Based Management; (b) technical assistance to principals to improve data collection and reporting processes to the MOEY, and to use student data at the school level to identify teacher professional development needs and develop school improvement plans; and (c) continued assistance to principals in the efficient use of resources; and with respect to parents, the training aims to (a) inform parents about school and student assessments, with comparisons with other schools in the area, the district and the nation; and (b) raise awareness among members of parent and teacher associations about parental rights and responsibilities; and about what makes a good school in order to improve the accountability of schools to parents.
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TRANSFERS		
Executing Agency:	Transfer Purpose:	Additional Information:
N/A		

SENTED)

Procurement Method (Select one of the options):	Lots Quantity:	Process Number:	
			Estimated Amount, in u\$s :

Procurement Method (Select one of the options):	Lots Quantity:	Process Number:	
			Estimated Amount, in u\$s :

Procurement Method (Select one of the options):	Lots Quantity:	Process Number:	
			Estimated Amount, in u\$s :
International Competitive Bidding		A	650,000.00

Procurement Method (Select one of the options):	Process Number:	Amount in u\$s :	
		Estimated Amount, in u\$s :	Estimated Amount, BID %:
Quality Based Selection	1.1.2(B)	1,025,500.00	100%

Single Source Selection	SSS-MSVU	2,295,546.06	100%
Single Source Selection	SSS-CXC	645,950.00	100%
Quality Based Selection	2.1.2(F)	335,000.00	100%
Single Source Selection	SSS-OEMIS	1,500,000.00	100%
Quality Based Selection	3.1(I)	347,608.00	100%
Quality Based Selection	3.2(J)	400,000.00	100%
Quality and Cost Based Selection	Audit	100,000.00	100%

		Amount in usd	

Procurement Method (Select one of the options):	Process Number:	Estimated Amount, in u\$s :	Estimated Amount, BID %:
Comparison of Qualifications - International Individual Consultant	4.2	60,000.00	100%
Comparison of Qualifications - National Individual Consultant	4.1(PS)	108,000.00	100%
Comparison of Qualifications - National Individual Consultant	4.1(FS)	108,000.00	100%
Comparison of Qualifications - National Individual Consultant	4.1(PO)	124,301.00	100%
Comparison of Qualifications - International Individual Consultant	4.1(LTC)	256,992.00	100%

Procurement Method (Select one of the options):	Process Number:	Amount in u\$s :	
		Estimated Amount, in u\$s :	Estimated Amount, BID %:

Quality Based Selection	2.2.1(G)	922,403.94	100%
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Process Number:	Amount in u\$s :		
	Estimated Amount, in u\$s :	Estimated Amount, BID %:	Estimated Amount, Counterpart %:

Amount in u\$:		Associated Component:	Review Method (Select one of the options):	Date
Estimated Amount, BID %:	Estimated Amount, Counterpart %:			Specific Procurement notice

Amount in u\$:		Associated Component:	Review Method (Select one of the options):	Date
Estimated Amount, BID %:	Estimated Amount, Counterpart %:			Specific Procurement notice

Amount in u\$:		Associated Component:	Review Method (Select one of the options):	Date
Estimated Amount, BID %:	Estimated Amount, Counterpart %:			Bidding Documents
100%	0%	Component I: Improving the Quality of Teachers.	Ex-Ante	Aug-14

Estimated Amount, Counterpart %:	Associated Component:	Review Method (Select one of the options):	Dates	
			Specific Procurement notice	Contract Signature
0%	Component I: Improving the Quality of Teachers.	Ex-Ante	Aug-14	Mar-15

0%	Component I: Improving the Quality of Teachers.	Ex-Ante	Aug-14	Oct-14
0%	Component II: Governance of the Education System.	Ex-Ante	Aug-14	Oct-14
0%	Component II: Governance of the Education System.	Ex-Ante	Aug-14	Mar-15
0%	Component II: Governance of the Education System.	Ex-Ante	Aug-14	Oct-14
0%	Component III: Evaluation	Ex-Ante	Aug-14	Mar-15
0%	Component III: Evaluation	Ex-Ante	Aug-14	Feb-15
0%	Project Execution	Ex-Ante	Nov-14	May-18

			Review Method	Date
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Estimated Amount, Counterpart %:	Estimated Number of Consultants:	Associated Component:	Review Method (Select one of the options):	No Objection to TOR's
0%	1	Project Management	Ex-Ante	Jan-15
0%	1	Project Management	Ex-Ante	Aug-14
0%	1	Project Management	Ex-Ante	Aug-14
0%	1	Project Management	Ex-Ante	Aug-14
0%	1	Project Management	Ex-Ante	Aug-14

Estimated Amount, Counterpart %:	Associated Component:	Review Method (Select one of the options):	Dates	
			Annual Training Plan (ATP)	End of Activity

	0% Component II: Governance of the Education System.	Ex-Ante	Feb-15	Jul-16
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Associated Component:	Estimated Number of Transfers:	Dates		Comments
		Contract Signature	Transfer Date	

es	Comments
Contract Signature	

es	Comments
Contract Signature	

es	Comments
Contract Signature	
Feb-15	N/A

Comments
N/A

N/A
N/A
N/A
N/A
N/A
N/A
N/A

es	

Contract Signature	Comments
Apr-15	N/A
Nov-14	N/A
Nov-14	N/A
Nov-14	N/A
Nov-14	N/A

Comments

N/A

Ex-Post

Ex-Ante

Cancelled
Ongoing
Planned
Rejection of all Bids

Re-Tendering

Prequalification
Shopping

Least-Cost Selection
Quality and Cost Based Selection
Quality Based Selection
Selection Based on the Consultants' Qualifications

Selection under a Fixed Budget

Single Source Selection

[illegible]

Unit Prices

Lump-Sum + Reimbursable Expenses

Time-Based

Procurement of Textbooks and Reading Materials
Price Comparison for Goods
Technical Specifications
Procurement of plant Design , Supply and Installation
Procurement of IT Products and/or Services

Price Comparison
Terms of Reference
Procurement of Non-Consulting Services
Technical Specifications
Request for Proposals and Terms of Reference
Terms of Reference

Lump-Sum
Time-Based

Single Source Selection
Comparison of Qualifications - National Individual Consultant
Comparison of Qualifications - International Individual Consultant
3CV

Goods
Goods
Works

Works

Non-Consulting Services

Non-Consulting Services

Consulting Firms

Consulting Firms

Individual Consultants

Individual Consultants

Goods

Goods

Goods

Goods

Goods

Non-Consulting Services

Non-Consulting Services

Non-Consulting Services

Non-Consulting Services

Consulting Firms

Consulting Firms

