

TITLE: VOCATIONAL AND TECHNICAL TRAINING: A STRATEGY FOR THE IDB (DRAFT)

Reference Number: Education Unit

Page No.	Para. No.	Text
17	5.5	In order to reduce the mismatches between supply and demand for training employers should be given a stronger voice in the decisions of training institutions.
18	5.13 However, various training programs are offered by proprietary institutions, NGOs and employers. Correspondence programs, television and videotapes offer unlimited opportunities for learning. While there are no statistics for these training alternatives, there are good reasons to believe that in a modern economy the sum of these private and scattered initiatives may enroll several times more students than official public training.
18	5.14 All policies that encourage workplace learning are welcome.
19	5.18 Last but not least, NGOs cater to the lower end of the society and have played a priceless role.
24	6.2	In line with the essential commitments of the Bank, all forms of discrimination should be eliminated, be it gender or other differences.
26	6.14 All bank activities to support change need a constant and intimate dialogue with all stakeholders.