

TITLE: HIGHER EDUCATION IN LATIN AMERICA AND THE
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24	5 On the other hand, to see how certain types of participation undermine sound incentives is not to justify a general attack on democratic decision-making. Furthermore, beyond this paper's focus on finance and incentives, a broader consideration of politics could elaborate on how a responsible governance of higher education can contribute to strengthening civil society and pluralist democracy.
30	4 If Bank-sponsored seminars, policy papers, ideas, or technical or financial assistance persuade some to become genuine partners, or favorably alters the balance of power at particular sites, that is a welcome outcome. It is likewise positive if good results with partners produce evidence and incentives that ultimately lead non-participants to participate. But the IDB is not launching a campaign to convince antagonists or to impose reforms.