•GOVERNMENT OF JAMAICA'S EDUCATION BUDGET

Learning in the 21St Century Schools Sponsored by the IDB

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Introduction

- The Government of Jamaica plans to achieve developed country status by year 2030.
- This Vision is built upon several pillars
- Education is seen as a major driver towards this direction.
- The Government of Jamaica is committed to building the education sector.

Challenges in the Education Sector

- The education sector is faced with various challenges at every level:
- Early Childhood
- Primary
- ➤ Secondary
- > Tertiary

Strategies for Solution

- Strategies have been employed at all levels to address the various issues. Specifically great focus has been placed at the early childhood and primary levels.
- Education policies implemented over the past 5 decades have resulted in achievement of universal primary education and expanded but limited expansion to secondary education.

Challenges at the Secondary Level

- There are many challenges at the secondary level of which the two below are targeted for action:
 - Inadequacy of space
 - Insufficient access to quality facilities
- Government continues the wrestle with the various issues and try to find solutions

Economic Climate

- The Jamaican economy is in a fragile state.
- Like most others, it continues to be impacted by global economic downturn. Both pose:
 - exceptional challenges for all countries especially small, open and vulnerable economies like Jamaica an
 - Grave socioeconomic consequences.

Solutions

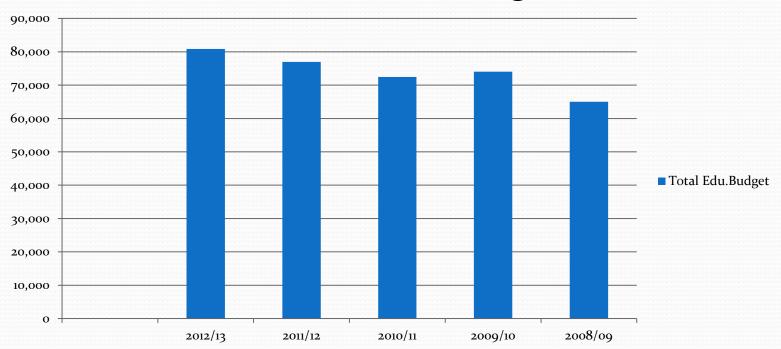
- With very limited resources, Government has been focused on the solution for inadequate space at the secondary level.
- Government's capital programme has been declining over the past few years. This has seriously impacted the school building programme.
- Initial partnership with the private sector was undertaken by deferred financing. This option is no longer feasible and is now illegal with current Legislation.

Solutions (cont.)

 Government has now chosen to partner with the private sector for the provision of additional space with high quality facilities under PPP arrangements.

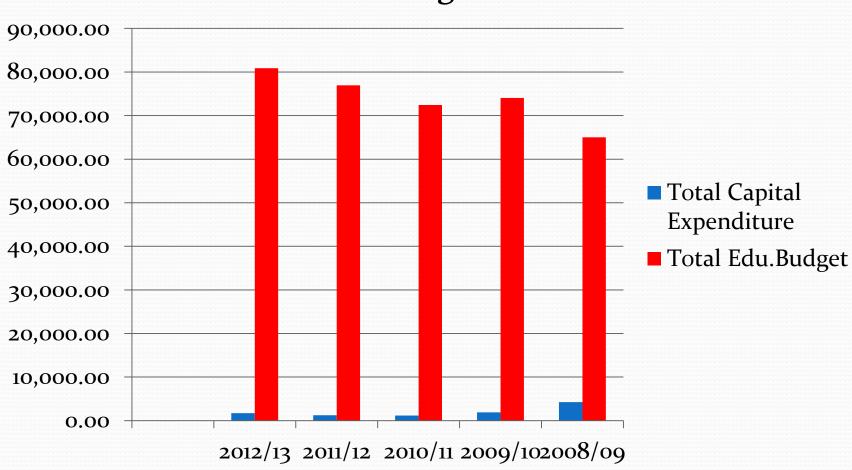
Jamaica's Education Budget

Total Education Budget

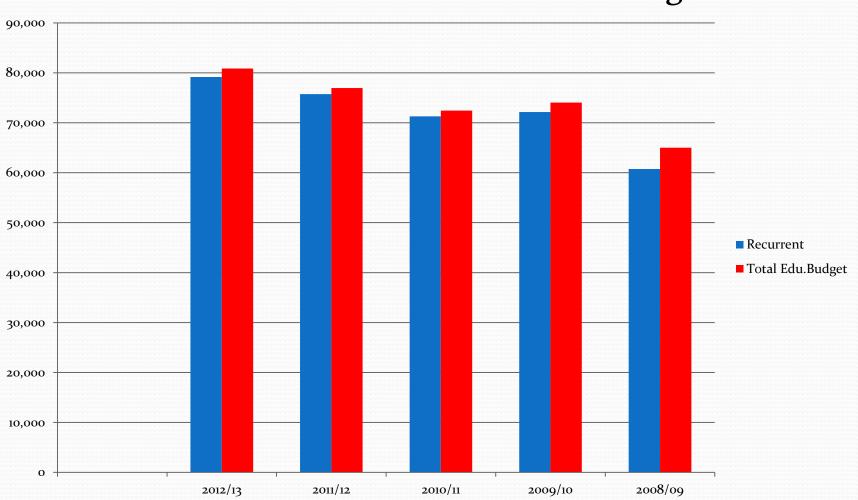


Jamaica's Education Budget (contd.)

Capital Investment vs. Total Education Budget

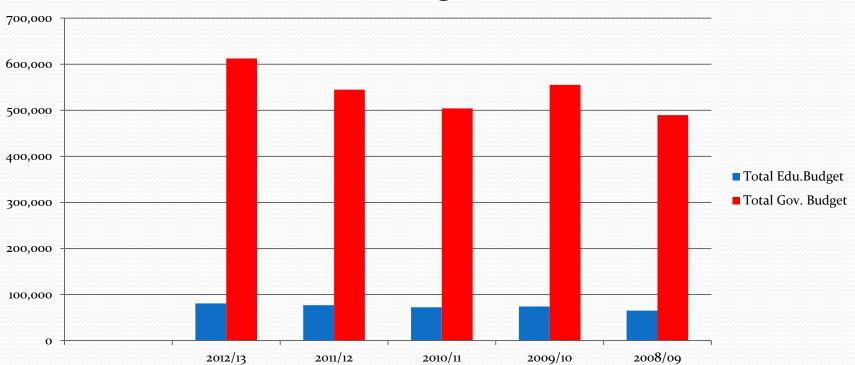


Recurrent vs. Total Education Budget

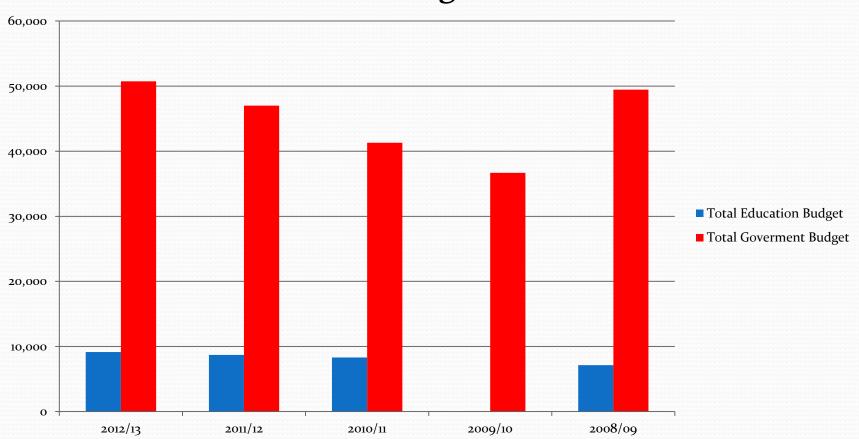


Jamaica's Education Budget (contd.)

Total Education Budget vs. Total Government Budget



Trinidad and Tobago Total Education Budget vs. Total Government Budget



Conclusion

- Government has recognised the severe fiscal challenge it faces in providing school spaces and partnering with the private sector is a viable solution.
- This is currently being practiced in other countries and has shown positive outcomes.
- The Ministry of Finance and Planning is committed to the provision of quality infrastructure in education.

End

THANK YOU

