

PROCUREMENT PLAN INFORMATION - EDUCATION QUALITY IMPROVEMENT PROGRAM (EQIP) (3186/OC-BL) May 2015 to July 2018

WORKS													
Executing Agency:	Activity:	Additional Information:	Procurement Method (Select one of the options):	Lots Quantity:	Process Number:	Amount in u\$s :			Associated Component:	Review Method (Select one of the options):	Dates		Comments
						Estimated Amount, in u\$s :	Estimated Amount, BID %:	Estimated Amount, Counterpart %:			Specific Procurement notice	Contract Signature	
N/A													

GOODS													
Executing Agency:	Activity:	Additional Information:	Procurement Method (Select one of the options):	Lots Quantity:	Process Number:	Amount in u\$s :			Associated Component:	Review Method (Select one of the options):	Dates		Comments
						Estimated Amount, in u\$s :	Estimated Amount, BID %:	Estimated Amount, Counterpart %:			Specific Procurement notice	Contract Signature	
PEU	Procure Office Equipment	Office Equipment	Shopping			8,167	100%	0	Project Management	Ex-Ante	Apr-15	May-15	Completed
PEU	Procure Furniture & Office Supplies	Furniture & Office Supplies	Shopping			6,337	100%	0	Project Management	Ex-Ante	Apr-15	May-15	Completed

NON CONSULTING SERVICES													
Executing Agency:	Activity:	Additional Information:	Procurement Method (Select one of the options):	Lots Quantity:	Process Number:	Amount in u\$s :			Associated Component:	Review Method (Select one of the options):	Dates		Comments
						Estimated Amount, in u\$s :	Estimated Amount, BID %:	Estimated Amount, Counterpart %:			Bidding Documents	Contract Signature	
PEU	Develop and execute a marketing campaign	The objective of the MC is threefold: (1) elevating the prestige of teachers; (2) reach out to potential applicants with the purpose of attracting qualified teacher candidates to Belize's Teacher Education Institutes (TEI); and (3) increasing the proportion of new male student teacher candidates in Teacher Education Institutes	Fixed Budget	1.1.1		650,000.00	100%	0%	Component I: Improving the Quality of Teachers.	Ex-Ante	Dec-15	Mar-16	Procurement process was cancelled in relaunch. New EOI mid December

CONSULTING FIRMS													
Executing Agency:	Activity:	Additional Information:	Procurement Method (Select one of the options):	Process Number:	Amount in u\$s :			Associated Component:	Review Method (Select one of the options):	Dates		Comments	
					Estimated Amount, in u\$s :	Estimated Amount, BID %:	Estimated Amount, Counterpart %:			Specific Procurement notice	Contract Signature		
PEU	Data collection by enumerators	EQIP will support the financing of non-cognitive and cognitive assessments to screen teacher candidates. The results of such assessments will assist the MOEYS and TEI in identifying those contenders who need remedial assistance during their teacher training	Quality and Cost Based Selection	1.1.2(B)		334,638.57	100%	0%	Component 1	Ex-Ante	Dec-15	Mar-16	Pending
PEU	On-site Practical Professional Development Training and tutoring of primary teacher educators and supporting instructors; and training, mentoring and technical assistance.	The aim would be for training and mentoring TEI's Dept Heads & Admin., Capacity building of TEI to improve teacher training in contents and pedagogy for Math, Science & English. Lessons plans for Math, Science and English using the Visible and Tangible model in Math and student centered approach in the others. Develop a formative assessment instrument to do continuous assessments of students competences. Implementation of the lessons plans and formative assessment in the classrooms.	Single Source Selection	1.2.1; 1.2.2; 1.3.1; 1.3.2; 1.3.3-MSVU		3441,863.90	100%	0%	Component I: Improving the Quality of Teachers.	Ex-Ante	N/A	Apr-15	Ongoing

PEU	Technical assistance in the creation of a feedback system for TEIs with respect to how their graduates perform; plus monitoring to assure quality control.	The feedback system will strengthen the capacity of TEI to monitor the quality of their services and outputs. Training and monitoring Principals, Dept. Heads and Adm. of TEI on how to monitor and ensure quality of services.	Quality and Cost Based Selection	2.1.1; 2.1.2 (F)	335,000.00	100%	0%	Component II: Governance of the Education System.	Ex-Ante	Sep-16	Jan-17	Pending
PEU	Implementation of a teacher profession entry exam as a requirement for a teaching license.	Develop, pilot and implement a teacher profession entry exam as a requirement for a teaching license.	Single Source Selection	2.1.3 SSS-CXC	654,303.59	100%	0%	Component II: Governance of the Education System.	Ex-Ante	N/A	Feb-15	Ongoing
PEU	Creation of an integrated Education Management Information System (EMIS).	The objective is to implement the open source software OpenEMIS. The objective of OpenEMIS is to enable education policy planning and quality assurance, including the monitoring of student achievement, school resource use, and performance on a fair and objective basis.	Single Source Selection	2.2.2 & 2.2.3 SSS-CSF	1804,206.00	100%	0%	Component II: Governance of the Education System.	Ex-Ante	N/A	Dec-14	Ongoing
PEU	Audit	Project audit	Quality and Cost Based Selection	Audit	90,567.75	100%	0%	Project Execution	Ex-Ante	May-15	Jun-15	Selection of firm concluded

INDIVIDUAL CONSULTANTS

Executing Agency:	Activity:	Additional Information:	Procurement Method (Select one of the options):	Process Number:	Amount			Estimated Number of Consultants:	Associated Component:	Review Method (Select one of the options):	Dates		Comments
					Estimated Amount, in u\$s :	Estimated Amount, BID %:	Estimated Amount, Counterpart %:				No Objection to TOR's	Contract Signature	
PEU	Support for Longitudinal Study: Survey Supervisor for baseline data collection of the EQIP	The consultant will have the overall responsibility for the administration of survey questionnaires to TEI teacher applicants, principals, teachers, parents and students, and testing instruments to students and teachers at the beginning of the academic year 2015-16.	Single Source Selection	Part of process 1.1.2 (A)	59,000.00	100%	0%	1	Component 3	Ex-Ante	Feb-15	Feb-15	Ongoing
PEU	Video study as part of the longitudinal Study of Teacher Candidates and Pre-post analysis of the pre-service teacher training.	The entry mechanism for teacher training will be evaluated by applying non-cognitive and cognitive tests for all applicants to the teacher training. Also, for the pre-post analysis the analysis will compare the results of the entry into teacher training exam with the entry into the profession exam.	Comparison of Qualifications - International Individual Consultant	3.1	347,608.00	100%	0%	pending	Component 3	Ex-Ante	Sep-16	Jan-17	Dates will vary for there are several consultancies to be contracted
PEU	Randomized control trial of the on-site practical professional development in primary schools.	The experiment will randomize all primary schools into a treatment and control group in order to learn whether the teacher training component has a causal effect on student learning.	Comparison of Qualifications - National Individual Consultant	3.2(J)	400,000.00	100%	0%	pending	Component 3	Ex-Ante	Aug-17	Dec-17	Dates will vary for there are several consultancies to be contracted
PEU	Midterm and Final review, including ex-post economic analysis	As required by the project.	Comparison of Qualifications - International Individual Consultant	4.2	60,000.00	100%	0%	1	Project Management	Ex-Ante	Mar-16	Jul-16	Pending
PEU	Procurement Specialist	PEU support	Comparison of Qualifications - National Individual Consultant	4.1(PS)	108,000.00	100%	0%	1	Project Management	Ex-Ante	Aug-14	Jun-15	Consultant Contracted for one year
PEU	Financial Specialist	PEU support	Comparison of Qualifications - National Individual Consultant	4.1(FS)	108,000.00	100%	0%	1	Project Management	Ex-Ante	Aug-14	Oct-15	Consultant Contracted for two year
PEU	Program Officer	To support the PEU in the coordination and execution of the EQIP	Comparison of Qualifications - National Individual Consultant	4.1(PO)	124,301.00	100%	0%	1	Project Management	Ex-Ante	Aug-14	Oct-15	Pending
PEU	PEU support/Long-Term International Consultant (LTC)	Consultant objective is to support the execution of EQIP on technical matters. The LTC will have the responsibility of assisting the PEU and MOEYS's technical units in the execution of program components and subcomponents, by assessing the progress made up to date and addressing the challenges facing the program (see LTC TORs in annex 1). The LTC will also support the PEU in gathering and analyzing the information required by the semi-annual and annual reports to the IDB.	Comparison of Qualifications - International Individual Consultant	4.1(LTC)	256,992.00	100%	0%	1	Project Management	Ex-Ante	May-15	Sep-15	Consultant under one year contract

PEU	Doc. Management Information System	The objective of this consultancy is to support the PEU in the design and implementation of a document management information system for the EQJP program in order to have an internal control structure	Single Source Selection		2,500.00	100%	0%	1	Project Management	Ex-Ante	May-15	Jun-15	Completed
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TRAINING												
Executing Agency:	Activity:	Additional Information:	Procurement Method (Select one of the options):	Process Number:	Amount in u\$s :			Associated Component:	Review Method (Select one of the options):	Dates		Comments
					Estimated Amount, in u\$s :	Estimated Amount, BID %:	Estimated Amount, Counterpart %:			Annual Training Plan (ATP)	End of Activity	
PEU	Training and technical assistance to principals to promote their leadership as the vehicle for improving school and student performance; and training and technical assistance to parents to increase their participation in school management.	The training would have the following features: (a) principal training in School Based Management; (b) technical assistance to principals to improve data collection and reporting processes to the MOEY, and to use student data at the school level to identify teacher professional development needs and develop school improvement plans; and (c) continued assistance to principals in the efficient use of resources. With respect to parents, the training aims to (a) inform parents about school and student assessments, with comparisons with other schools in the area, the district and the nation; and (b) raise awareness among members of parent and teacher associations about parental rights and responsibilities; and about what makes a good school in order to improve the accountability of schools to parents.	Quality Based Selection	2.2.1 and 2.2.4(G) With CDB??	922,403.94	100%	0%	Component II: Governance of the Education System.	Ex-Ante	Jan-16	May-17	Pending

TRANSFERS											
Executing Agency:	Transfer Purpose:	Additional Information:	Process Number:	Amount in u\$s :			Associated Component:	Estimated Number of Transfers:	Dates		Comments
				Estimated Amount, in u\$s :	Estimated Amount, BID %:	Estimated Amount, Counterpart %:			Contract Signature	Transfer Date	
N/A											

TOTAL - US\$ 9713,889.47