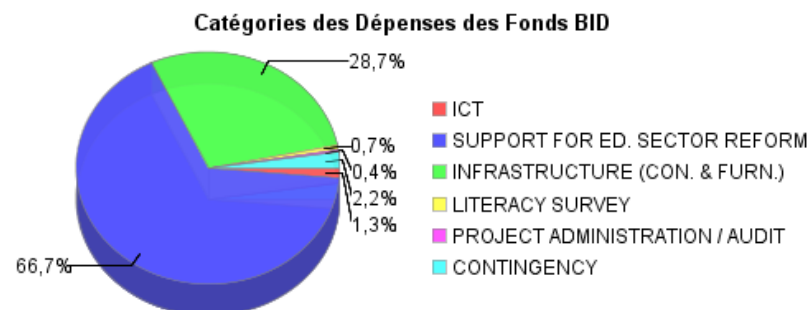
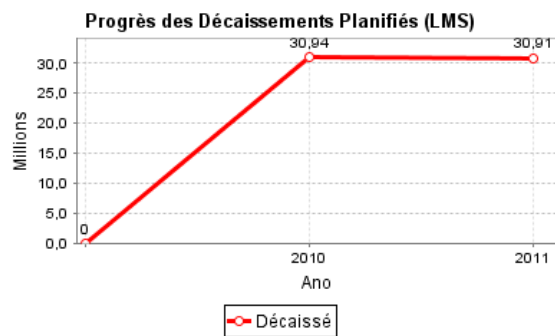
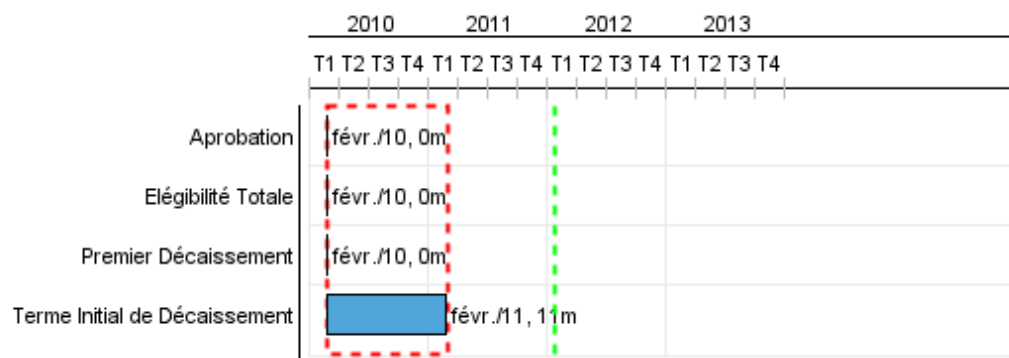


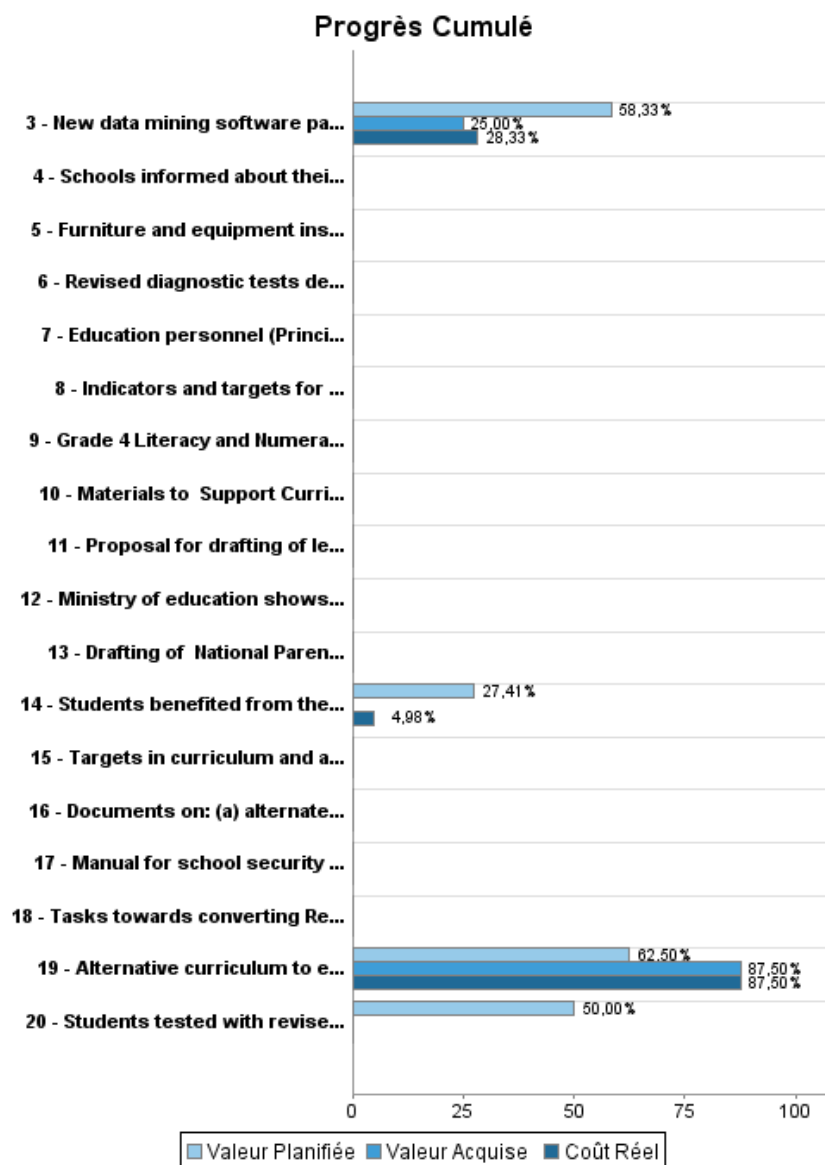
Rapport Résumé

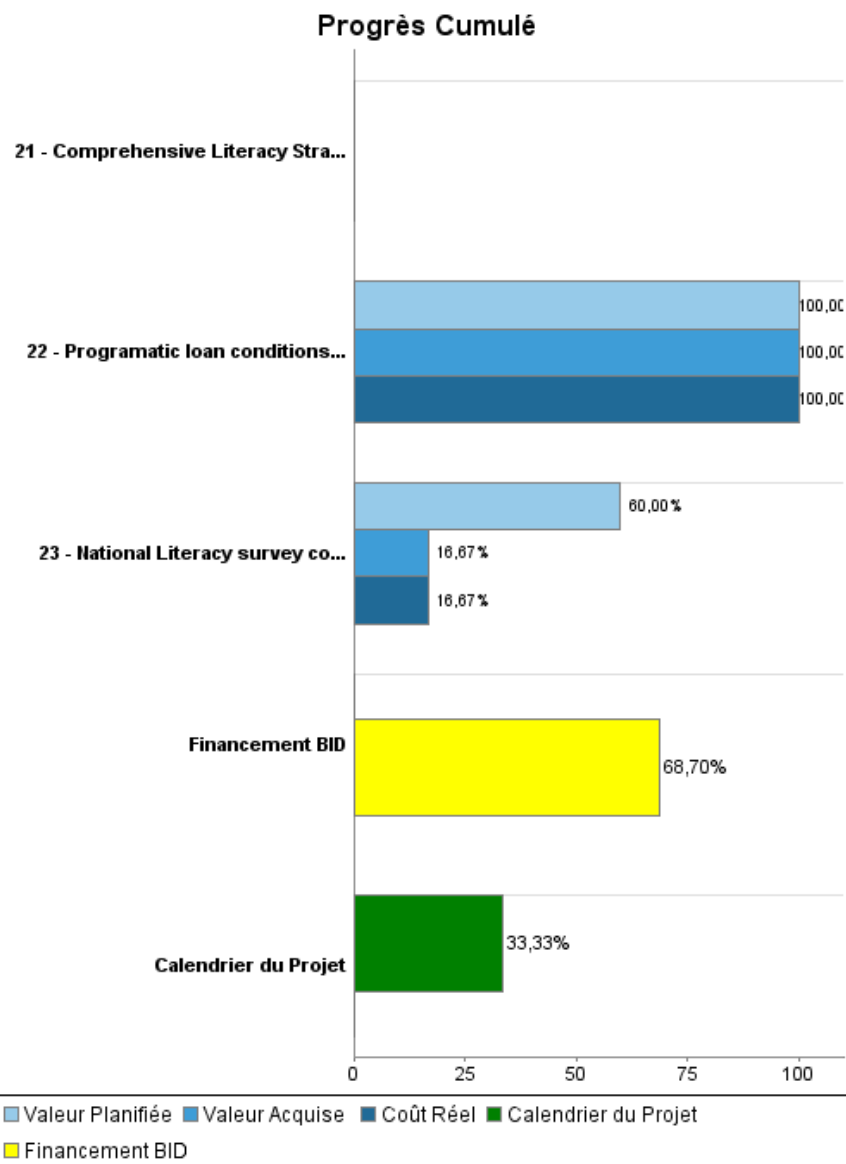
Données Générales		Fonds Disponibles (US\$)	Coût Total et Source de Financement
Agence d' Exécution (EA):	MINISTRY OF EDUCATION AND CULTURE		
Secteur:	EDUCATION		
Numéro(s) de Prêt(s):	2300/OC-JA;2301/OC-JA	Montant Courant Approuvé:	45.000.000,00
Étape:	Approved	Montant Décaissé à ce Jour:	30.913.722,81
Type d' Opération:	HIB - Hybrid Operation	% Décaissé:	68,70
Opération(s) Connexe(s):	JA-L1002, RG-P1400	Solde:	14.086.277,19
Sous-Type de l'Opération:	HIB - Hybrid Operation		
		Initial BID:	45.000.000,00
		Courant BID:	45.000.000,00
		Pari Passu:	100,00
		Cofinancement/Pays:	
		Estimation Initiale:	45.000.000,00
		Période d'Amortissement (mois):	198

Catégorie d'Impact Environnemental et Social du Projet	Reformulation	Validation
Catégorie d'Impact Environnemental et Social du Projet: C	() Les objectifs du projet ont-ils été reformulés?	Validé par le Chef de Division: Sep 23, 2011 Validé par le Représentant: Oct 21, 2011



Progrès Cumulé à 2011





Résultats

Résultat: A modernized central Ministry of Education focused on: policy formulation; monitoring and evaluation; standard setting and agency coordination achieved.

Résultat: Improved access to reliable and comprehensive data for planning, monitoring and evaluation policies and programs.

Résultat: Increased effectiveness of education through the transformation of the Regional Educational Entities (REE's).

Résultat: Improved standards of education with the creation of the National Education Inspectorate (NEI)

Résultat: Increased levels of professionalism through the creation of the Jamaica Teacher Council (JTC)

Résultat: Improved integrated curriculum and assessment framework to develop and monitor curriculum.

Résultat: Improved quality of primary and secondary education through the National Literacy Strategy (NLS), the National Mathematics Strategy (NMS) and the Lower Secondary Strategy (LSS)

Indicateur	Unité de Mesure	Ligne de Base	Année Ligne de Base		2010	2013	Fin du Projet
Students that master the performance grade 4 literacy test increase	percentage	63,00	2007	P	70,00		70,00
				A	70,00		

Résultat: Improved quality of teaching by supporting continuing education.

Indicateur	Unité de Mesure	Ligne de Base	Année Ligne de Base		2010	2013	Fin du Projet
Trained teachers with Bachelor degrees	Percentage	29,00	2006	P	34,00		34,00
				A	34,00		

Résultat: teacher/student ratio improved

Indicateur	Unité de Mesure	Ligne de Base	Année Ligne de Base		2010	2013	Fin du Projet
Number of students per teacher in areas where schools are built	students	45,00	2008	P		40,00	40,00
				A			

Résultat: Enhanced accountability of the system through appraisal of Principals and Guidance Counsellors and Teachers.

Résultat: Decrease of incidence of violent behaviour in schools.

Produites: Progrès Physique et Financier Annuel 2011

Description	Unité de Mesure	Physique				Financier			
		Planifié	Réel	Unités Cumulées	Unités FDP	Planifié	Réel	Coûts Cumulées	Coûts FDP
PBL component									
Ministry of education shows progress in implemenation of the Action Plan	Plan				1,00				
Proposal for drafting of legislation for school improvement act and establishment of JCT and NEI completed	proposals				2,00				
Tasks towards converting Regions 1 and 2 into REEs commenced	Tasks				3,00				
Indicators and targets for the NEI accomplished in accordance with commitments expressed in the Performance Agreement (PA)	indicators in PA				4,00				
Indicators and targets for the JTC accomplished in accordance with commitments expressed in the Performance Agreement (PA)	number of targets				5,00				
Database to monitor literacy of all primary schools in grade 4 assessments completed	database				1,00				
Schools informed about their performance record in literacy with regional/national comparisons (grade 4 report).	Publications				1,00				
Comprehensive Literacy Strategy for improving literacy performance drafted including accountability matrix and proficiency pathway.	Strategy				1,00				
Grade 4 Literacy and Numeracy Tests implemented in all (793) primary level institutions (grades 1-6)	tests				793,00				
Targets in curriculum and assessments as established in the MOE's Strategic Corporate Plan achieved	targets				1,00				
Education personnel (Principals, Guidance Counsellors and Teachers) evaluated using improved appraisal instruments.	personnel				75,00				
Manual for school security and safety completed.	Manual				1,00				
Documents on: (a) alternate behavior management; (b) citizen education program; and (c) value-based curriculum guide completed.	documents				3,00				
Drafting of National Parenting Policy completed	Draft policy				1,00				
Programatic loan conditions achieved	conditions				14,00				30.000.000,00

RAPPORT DE SUIVI

JA-L1024 - Support for the Education Sector Reform II
2011 1º período com fechamento em (30-Jun-2011)

Banque Interaméricaine de Développement - BID

Bureau de la planification stratégique et de l'efficacité du développement
Dernière Mise à Jour: 23/09/2011

Description	Unité de Mesure	Physique				Financier			
		Planifié	Réel	Unités Cumulées	Unités FDP	Planifié	Réel	Coûts Cumulées	Coûts FDP
Investment Component									
New data mining software packages installed and used by officials/departments in Ministry of Education	packages	80,00			80,00	250.000,00	20.000,00		600.000,00
Students benefited from the construction of two new schools	Students				2.100,00	2.300.000,00			12.039.000,00
National Literacy survey completed	reports on survey	1,00			2,00	150.000,00			300.000,00
Alternative curriculum to enhance literacy (ASEP/ASTEP) developed	curriculum				1,00	20.000,00	20.000,00		80.000,00
Revised diagnostic tests developed and piloted (grade 2 and 6)	diagnostic test				2,00				70.000,00
Students tested with revised versions of tests	students tested	350,00			700,00	42.500,00			85.000,00
Materials to Support Curriculum for Literacy and Numeracy developed and distributed	materials				1,00				55.000,00
Furniture and equipment installed in new schools	schools equipped				2,00				888.889,00
TOTAL						2.762.500,00	40.000,00		44.117.889,00